Katie Davis, PsyD

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Academic Appointments

August 2018-Present	Division of Cognitive Neurology/Neuropsychology, Johns Hopkins University, New York, NY Department of Neurology: Research Associate, Faculty Research investigates interventions for adults with autism spectrum and related developmental disorders (Level 3) Mentor: Barry Gordon, MD, PhD
Oct 2016- July 2017	NIH P50 Columbia Center for Children's Environmental Health, Columbia University, New York, NY Mailman School of Public Health: Career Development Investigator Research investigated the impact of PAH exposure on neurodevelopment Mentor: Virginia Rauh, PhD
Feb 2016- July 2017	Cognitive Development and Neuroimaging Laboratory, Columbia University, New York, NY New York State Psychiatric Institute: Post-Doctoral Research Scientist Research investigated neurobiological bases of developmental disorders Mentor: Rachel Marsh, PhD

Education

2009-2014 PsyD – Clinical-School Child Psychology, June 2014

Divison 40-Recognized Concentration in Clinical Neuropsychology

Ferkauf Graduate School of Psychology of Yeshiva University,

Bronx, New York

Dissertation Topic: School-Based Health Care Providers' Experiences,

Attitudes, and Beliefs About Intrauterine Contraception

Mentor: Barbara Gerson, PhD

MS – School Psychology, June 2011

2005-2009 AB – Education Studies and Music, May 2009

Brown University, Providence, RI

Honors Thesis Topic: Effects of Inclusive Classroom Environments on the

Pro-social Development of Non-IEP Students

Mentor: Cynthia Garcia-Coll, PhD

Awards and Honors

- Golding Distinguished Scholars Fellowship (Yeshiva University)
- Dr. Norman Lamm Scholarship (Yeshiva University)
- **CV Starr Fellowship for Public Service** (Brown University Swearer Center for Public Service)
- Creative Arts Council Student Grant (Brown University Creative Arts Council)
- Theresa E. Trifari Fellowship in Education (Brown University Department of Education Studies)
- Undergraduate Teaching and Research Award (Brown University)
- Weston Fine Arts Award for Excellence in Music (Brown University Department of Music)

Teaching

Sept 2017- Present	Ferkauf Graduate School of Psychology, Yeshiva University Adjunct clinical supervisor for Practicum in Psychodynamic Therapy Supervisor: Dr. Tracy Praut
Sept 2012- May 2013	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Practicum in Child Assessment I-II Supervisors: Dr. Rona Shalev, Dr. Marla Baum, and Dr. Amy Price
Sept 2011- May 2012	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Practicum in Child Assessment I-II Supervisor: Dr. Deborah Sachs
Jan 2011- May 2011	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Appraisal of Personality Supervisor: Dr. Susan Berenzweig
Jan 2011- May 2011	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Psychoeducational Assessment Supervisor: Dr. Melanie Moretz
Jan 2011- May 2011	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Statistics Supervisor: Dr. Melanie Moretz
Sep 2010- Dec 2010	Ferkauf Graduate School of Psychology, Yeshiva University Teaching assistant for Cognitive Assessment Supervisor: Dr. Melanie Moretz
Sep 2008-	Department of Education Studies, Brown University

Dec 2008 Teaching assistant for graduate-level Statistics

Supervisor: Dr. Rosa Cho

Jan 2007- **Department of Music, Brown University**

May 2007 Teaching assistant for undergraduate-level Music Theory

Supervisors: Dr. Fred Jodry and Dr. Mark Steinbach

Publications and Presentations

Original, Peer Reviewed Articles and Book Chapters

- **Davis KS**, Kennedy S, and Gordon, B. Psychoeducational interventions for adults with level 3 Autism Spectrum Disorder: A 50 year review. [in preparation].
- **Davis KS**, Tomb M, and Margolis AE. FMRI evidence of neurobiological changes associated with phenotype-specific reading interventions in children with reading disorder. [in preparation].
- **Davis KS**, Margolis AE, Thomas L, Huo Z, Marsh R. Amygdala subregional functional connectivity predicts anxiety in children with reading disorder. Dev Sci. 2017;e12631. https://doi.org/10.1111/desc.12631
- Margolis AE, **Davis KS**, Pao LS, et al. Verbal–spatial IQ discrepancies impact brain activation associated with the resolution of cognitive conflict in children and adolescents. Dev Sci. 2017;00: e12550. https://doi.org/10.1111/desc.12550
- Margolis, A. E., Herbstman, J. B., **Davis, K. S.,** Thomas, V. K., Tang, D., Wang, Y., Wang, S., Perera, F. P., Peterson, B. S. and Rauh, V. A. (2016), Longitudinal effects of prenatal exposure to air pollutants on self-regulatory capacities and social competence. Journal of Child Psychology and Psychiatry. doi: 10.1111/jcpp.12548
- Perrine KR, George EA, and **Davis KS**. "A Pediatrician's Guide to Concussion Management." In Common Neurosurgical Conditions in the Pediatric Practice, 399–412. Springer, New York, NY, 2017. https://link.springer.com/chapter/10.1007/978-1-4939-3807-0_28.
- Rubin, SE, **Davis KS**, and McKee MD. "New York City Physicians' Views of Providing Long-Acting Reversible Contraception to Adolescents." Annals of Family Medicine 11, no. 2 (April 2013): 130–36. https://doi.org/10.1370/afm.1450.

Presentations

Davis, K. & Margolis, A. (2017). Structural and functional fMRI abnormalities in NVLD. Symposium presented at Working Meeting: Arriving at a Consensus Definition for NVLD, New York, NY.

- Racanello, A., Tomb, M., Algermissen, M., **Davis, K.,** & Margolis, A. (2016). The nuts and bolts of pediatric neuropsychological assessment: What it measures and how it can be helpful in diagnosing and treating children with neurodevelopmental disorders. Symposium presented at the 63rd Meeting of the American Association for Child and Adolescent Psychiatry, New York, NY.
- Davis, K. (2014). Dyslexia and other reading disorders: Looking at the full picture. Invited lecture, New Jersey Education Association Exceptional Children Conference, Princeton, NJ.
- Davis, K. (2013). ADHD: Is It or Isn't It? Invited lecture, Child Study Team at Northern Valley Regional High School, Demarest, NJ.
- Davis, K. (2013). Management of Disruptive Behavior Disorders. Invited lecture, River Vale Public Schools, River Vale, NJ.
- Davis, K. (2008). Computer music and special education. Invited lecture, Meeting Street School, Providence, RI. [Funded by the Creative Arts Council Student Grant.]

Selected Abstracts

- **Davis, K.,** Margolis, A.M., Thomas, L., Huo, Z. & Marsh, R. (2017). *Amygdala subregional functional connectivity and structure predicts anxiety in children with reading disorder*. Poster presentation at the 45th Annual Meeting of the International Neuropsychological Society, New Orleans, LA.
- **Davis, K.** Margolis, A.M., Thomas, L. & Marsh, R. (2016). *Conflict-related actiation of posterior medial frontal cortex in pediatric reading disorder*. Poster presentation at the 63rd Meeting of the American Association for Child and Adolescent Psychiatry, New York, NY.
- Margolis, A., **Davis, K.,** & Thomas, L. (2016). Functional abnormalities in frontostriatal control circuits in children with dyslexia. Poster presentation at the 71st Annual Meeting of the Society of Biological Psychiatry, Atlanta, GA.
- **Davis, K.,** Margolis, A., & Herbstman, J. (2016). *Development of a self-regulation* subscale using specific items from the Behavior Rating Scale of the Bayley Scales of Infant and Toddler Development. Poster presentation at the 44th Annual Meeting of the International Neuropsychological Society, Boston, MA. [pending presentation]
- **Davis, K**., Miller, E., & Margolis, A. (2015). *Understanding and treating learning disorders*. Poster presentation at the National Academy of Neuropsychology 35th Annual Conference, Austin, TX.

- Davis, K. (2014). School based health providers' experiences, attitudes, and beliefs about intrauterine contraception. Poster presentation at the New York Association of School Psychologists Conference, Albany, NY.
- Rubin, S.E., **Davis, K.,** & McKee, M.D. (2012). *Providing long-acting reversible contraception to adolescents: What are urban primary care providers thinking?*Oral presentation at the Society for Adolescent Health and Medicine's Annual Meeting, New Orleans, LA.

Research Training Appointments

Sep 2010- May 2012	Research Assistant in the Department of Family Medicine, Albert Einstein College of Medicine, Providence, RI Research investigated access to long-acting reversible contraception in primary health care settings Manton: Dr. Susan Pubin
	Mentor: Dr. Susan Rubin

Sep 2007- Research Assistant in the Department of Psychology, May 2009 Brown University, Providence, RI

Research investigated the ways in which environmental cues and reinforcements can be used to predict the learning pattern and rate of behavior in rats

Mentor: Dr. Paulo Guilhardi

Clinical Training Appointments

July 2014- June 2016	Pediatric Neuropsychology Fellowship, Brooklyn Learning Center, Brooklyn, NY Supervisor: Dr. Geena Kuriakose
Jan 2014- June 2014	Neuropsychology Internship in Neurosurgery, New York Presbyterian/Weill-Cornell, New York, NY Supervisor: Dr. Kenneth Perrine
July 2013- Dec 2013	Neuropsychology Internship, Center for Neurological and Neurodevelopmental Health, Gibbsboro, NJ Supervisors: Dr. Gregory Alberts and Dr. Sarah Woldoff
Feb 2012- June 2013	Neuropsychology Externship in Neurosurgery, New York Presbyterian/Weill-Cornell, New York, NY Supervisor: Dr. Kenneth Perrine
July 2012- June 2013	Neuropsychology Externship in Pediatric Oncology and Bone Marrow Transplant, Columbia University Medical Center, New York, NY Supervisor: Dr. Stephen Sands

July 2011- July 2012	School-Based Mental Health Externship, Morgan Stanley Children's Hospital of New York Presbyterian, New York, NY Supervisor: Dr. Tal Reis
Sep 2010- June 2011	School Psychology Externship, Churchill School and Center, New York, NY Supervisor: Dr. Marc Gurtman

Related Experience

July 2016- Present	Pediatric Neuropsychologist, New York, NY Provide psychotherapy and academic/cognitive remediation to middle and high school students
July 2014- Feb 2016	Lead Psychometrician, Branching Minds, New York, NY Use research in cognitive and neurological sciences to develop a webbased tool that helps parents and teachers identify, understand, and address students' learning challenges
Sep 2009- June 2014	Learning Specialist, New York, NY Neuropsychologically based academic remediation and education consulting for elementary, middle, and high school students

Licenses and Certifications

New York State Licensed Psychologist (#021287) Orton-Gillingham Reading Specialist

Professional Affiliations

New York State Psychological Association (Board Member) New York Neuropsychology Group New York State Association for Neuropsychology National Academy of Neuropsychology American Academy of Clinical Neuropsychology